

San José State University

College of Social Sciences/Department of Urban and Regional Planning Geography 115, Geography of Global Development, 29849, Spring 2020

Course and Contact Information

Instructor:	Dr. Aharon de Grassi
Office Location:	Washington Square 111
Office Telephone:	(408) 924-542
Email:	aharon.degrassi@sjsu.edu
Office Hours:	Mondays, 11:30 am -12:30 pm
Class Days/Time:	Mondays, 4:30 pm - 7:15 pm
Classroom:	Clark Hall, 303B
Units:	3
Type:	Lecture

Course Format

The course will have a two-and-a-half-hour lecture-type meeting a week, which will include country case studies and the occasional video presentation. In addition, there will also be regular discussion exercises to enhance participatory learning and interaction in the course.

Faculty Web Page and MYSJSU Messaging

You can find all course resources on the GEOG 115 Canvas webpage using your 9-digit SJSU ID and password. Please check the website frequently for updated materials and communication. I will also send out emails directly to you via mysjsu. Please read this email as soon as you receive it since it will most likely contain important/updated information or additional instructions regarding an assignment and so on.

Course Description [catalog]

Exploration of contemporary global economy using variety of analytical approaches developed by geographers. Provides geographic perspective on world economy and environmental issues within a spatial context. Prerequisite: Upper division standing. GEOG 101 recommended.

Course Learning Outcomes (CLOs)

Upon successful completion of this course, students will be able to:

1. Understand differences in how Development has been defined, by who, and in which contexts
2. Comprehend how colonialism and imperialism have shaped Development
3. Define and evaluate the main theories of Development, including their context and effects
4. Identify key causes and features of globalization, and their relevance to Development
5. Understand the roles of geographic concepts in explaining different aspects of Development
6. Identify and explain how various actors at multiple scales shape Development

Texts/Readings (Required)

Textbook

Potter, Robert et al. (2018). *Geographies of Development*. 4th Edition, New York: Routledge.

Other Readings

Most weeks will also have a short journal article, definition, newspaper or magazine article, or book chapter to read. Additional short pieces may be handed out in class or posted on Canvas as the semester proceeds. You are expected to have done the readings for the week by the time of the class meeting (including watching videos, where listed). I will briefly mention the next week's readings at the end of each class, in order to help you navigate through the pieces. Pay careful attention to the page numbers for the readings. There may be in-class exercises that count towards your grade based on the reading for that week.

Supplementary

For further clarification of ideas, terms, theories, and perspectives, you should also actively consult the various *geography* dictionaries, guides and encyclopedias available at the SJSU Library or Online or by Inter-Library Loan. These often have different coverage and quality, so it can be useful to consult more than one (perhaps also consult dictionaries of economics for some technical terms). Try starting with the Gregory et al. *Dictionary*:

Gregory et al. (2009) *The Dictionary of Human Geography*, Chichester: Wiley-Blackwell, https://na03.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=33619952880002901&institutionId=2901&customerId=2900

Lee et al (2014) *Sage Handbook of Human Geography*, Thousand Oaks: Sage Publications https://csu-sjsu.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4059487330002919&institutionId=2919&customerId=2900

Mayhew (2015) *A Dictionary of Geography*, Oxford: Oxford University Press, 5th Edition https://csu-sjsu.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4059487290002919&institutionId=2919&customerId=2900

Warf, Barney, ed. (2010) *Encyclopedia of Geography*, Thousand Oaks: Sage <http://sk.sagepub.com.libaccess.sjlibrary.org/reference/geography>

There are also various *Development*-related mainstream and critical textbooks, dictionaries, handbooks, and encyclopedias that may be of use. Contact me if you are looking for one but can't obtain it. A sampling of some of these is provided at the end of the syllabus in Supplementary Resources.

Course Requirements and Assignments

Grading Information

Requirement	Percentage of Grade
Participation & Exercises	15%
Assignments	20%
Midterm Exam	15%
Research Paper	25%
<u>Final Exam</u>	<u>25%</u>
Total	100%

<i>Requirement</i>	<i>Percentage of Grade</i>	<i>Overall %</i>	<i>Due Date</i>	<i>CLOs</i>
PARTICIPATION & EXERCISES		15		
Current event	1		ongoing	
Paper presentation	1		May 4	
General participation	3		ongoing	
Ex1: Define Development & Capitalism	2		February 3	1,2
Ex2: World Bank or IMF Report	2		March 16	6
Ex3: Politics of Development	2		March 23	1,5,6
Ex4: Malthusianism vs Resource Curse	2		April 6	1-6
Ex5: Agriculture & Rural Dev	2		April 20	1-6
ASSIGNMENTS		20		1-6
As1: Paper Topic	2.5		February 10	
As2: Draft Paper Bibliography	5		March 1	
As3: Draft Thesis Statement	5		March 26	
As4: Draft Paper	7.5		April 13	
MID-TERM EXAM		15	March 23	1-6
Short Answer	5 Qs X 1% = 5			
Short Essay	2 Qs X 5% = 10			
RESEARCH PAPER		25	May 4	1-6
Spelling	1			
Formatting	1			
References – class readings	2			
References – academic	2			
References – used in text	2			
References – cited correctly	1			
Engages class material	4			
Thesis statement clear & specific	4			
Paper structure is clear	4			
Explicit geographic perspective	4			
FINAL EXAM		25	May 19	1-6
Multiple Choice	5 Qs X 1% = 5			
Short Answer	4 Qs X 2.5% = 10			
Short Essay	2 Qs X 5% = 10			
TOTAL:		100		

Grade Scale

Percent	Letter Grade	Percent	Letter Grade
95-100	A	77-79	C+
90-94	A-	74-76	C
87-89	B+	70-73	C-
84-86	B	60-69	D
80-83	B-	<60	F

Exercises & Participation (15%)

Your participation grade will be based on participation in 5 in-class exercises (2% each, for a total of 10%), a brief final paper presentation (1%), a brief current event discussion (1%), and general participation (3%).

Students are expected to attend all the classes and to arrive on time. Your active participation in discussion is a key component of this course. The weekly schedule is condensed, and consequently it is crucial that students keep up with the concepts and material in the course – discussion is one of the most important ways to do this because it allows students to clarify, compare, and deepen their understanding.

There are five exercises, as listed in above and in the Course Schedule below: (1) define development & capitalism, (2) find & describe a World Bank or IMF report relevant to your country research paper topic, (3) discuss a theme on the politics of development, (4) compare and contrast Malthusianism vs Resource Curse ideas, and (5) discuss an example showing the benefits and limitations of SLA for analyzing agriculture and rural development.

Assignments (20%)

The assignments are designed to ensure students are doing early and consistent research on their country and topic, which will help provide students with a specific example to understand class content, and prepare for the final paper. Further details about the requirements for each assignment will be posted on Canvas.

Mid-Term Exam (15%)

The Mid-Term is take home and open note, and should be submitted via Canvas. The exam will cover the lecture, readings, assignments, exercises and class discussions, and include 5 multiple choice questions, and 2 short essay questions.

Final Exam (25%)

A take-home Final Exam worth 25% of the total grade will be made available on Canvas on Monday May 11 and will be **due via Canvas by Tuesday, May 19, at 5:00pm**. Only under exceptional circumstances or emergencies will late exams be considered. The Final Exam will ensure progress in comprehension of the readings and lecture material. The exam will not have any surprises outside of this material, and there will be a brief review session with opportunity for questions and answers during regularly scheduled class one week prior to the exam. The exam will involve three Parts. Part I consists of 5 multiple-choice questions (worth 1% each, for a total of 5%). Part II has 4 short answer questions (worth 2.5% each, for a total of 10%). And Part III has 2 short-essay questions (worth 5% each, for a total of 10%).

Individual Research Paper (25%)

A key part of the course is students' research paper on a specific country and topic, **due Monday May 4th at 12:00 pm via Canvas**. Students here will have the opportunity to develop and explore their own interests. The papers will also allow students to use their country familiarity to deepen their comprehension of the topics and approaches discussed in class and in the readings. The paper should be 8-10 pages (double spaced, Times New Roman 12pt, 1-inch margins) – excluding tables, pictures, references, and any optional appendices. Further details on paper requirements will be provided via Canvas (also see the overall grading table above). To ensure students are progressing with the research paper, several assignments will also be associated with the project. Students will receive feedback on a draft paper to be able to make revisions prior to submitting the final report. Students are also encouraged to speak with the instructor to refine the research paper and locate useful literature and guides. Each student will share their research paper findings with the class in a very brief (5-10 minute) informal conversation and discussion, which will count as an in-class exercise towards the participation grade.

Late or Missed Work

It is important to stay current with assignments and exercises because the course is cumulative (each week builds on the previous material). However, important unexpected events or emergencies do happen to us all, and if that is the case and students are late with work, there will be no penalty if documentation is submitted. If students have any doubt, the most important thing is to be in communication with the Professor as soon as possible. Otherwise, in general, to incentivize students to stay current, late work will be reduced by 1% of the total grade for each day late.

Formatting

All assignments and texts should be submitted formatted to double space, 12-point font, Times New Roman, 1-inch margins, stapled, with page numbers and the date, and preferably double sided (single-sided is acceptable).

University Credit Hour Requirement

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Classroom Protocol

Students are expected to arrive on time, read the materials prior to class, and be ready to participate in the day's activities. I encourage you to take notes either in writing or on a computer, but ask that you not multitask, surf the web or use cell phones while in class so that your full attention is devoted to our in-class activities and discussion. While missing a class should not adversely impact your grade, missing a few could have a negative impact, as there will be intermittent in-class assignments and activities in which you will be expected to participate.

University Policies (Required)

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>

Other Issues

Accommodation

If you need special arrangements, please send me an email or speak with me privately after class or in office hours. It is important to speak with me sooner rather than later in order to be able to accommodate you in an appropriate and timely manner.

Library Resources

To succeed in this course, you need to access academic materials from the library. Some can be done online. Please familiarize yourself with how to get online access to academic journals, reference databases, and e-books via the library. You can ask the librarians and fellow students, do an internet search, or chat in office hours. The geography librarian is Nyle Monday, Nyle.Monday@sjsu.edu

Course Etiquette & Policy on Devices in Class

Please be respectful and considerate with your fellow students and your classroom community – if you are doing non-class activities then you will distract people sitting nearby and diminish their learning. Also respect yourself and give yourself a break from the internet – university courses are unique valuable, once-in-a-lifetime opportunities to think deeply, challenge yourself, and learn with your fellow students.

Allowed:

- ✓ Using your computer if you sit in the rear row
- ✓ Taking class notes on your computer
- ✓ Consulting readings on your computer

NOT Allowed:

- × Using your computer for something not directly related to the class discussion
- × Recording audio/video without explicit permission
- × Having your cell phone out or visible on the table
 - × no texting
 - × no using your cell phone
{unless you are demonstrably using it briefly to immediately address a specific question or issue in class}

If you are using your computer for anything other than taking notes, it will affect your participation grade. You will only get an initial warning, a final warning, and then will not be allowed to use devices for the remainder of the course.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's Catalog Policies section at <http://info.sjsu.edu/static/catalog/policies.html> Add/drop deadlines can be found on the current academic year calendars document on the Academic Calendars webpage at http://www.sjsu.edu/provost/services/academic_calendars/ The Late Drop Policy is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/> Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the Advising Hub at <http://www.sjsu.edu/advising/>

Detailed Class Description

In this class, students develop critical geographical approaches to comprehend patterns, causes and practices of global development (income, health, education, agriculture, etc), major theories of development, and the importance of place in development. Students will do so by using lecture, readings, assignments, discussion, and their own research paper on a country and topic of their choosing in order to comprehend the class topics through familiarity with a specific place. The class covers multiple scales of time and space to show how ideas about development arise in specific contexts and in turn shape reality. The class emphasizes a critical geographical approach that seeks to denaturalizes taken-for-granted development conditions and practices by showing how they are produced through multiple intersecting processes operating at multiple temporal and spatial scales. This approach is applied to contextualize discussions about the various ongoing ways colonialism and imperialism have shaped development, and how to understand their relative influence in relation to subsequent dynamics. The class uses a non-reductionist non-Eurocentric approach to capitalism, and denaturalizes globalization by emphasizing its longer histories as well as emphasizing specific events, decisions and processes in the later 20th Century. Using these analytic tools and histories, the class then critically examines a range of contemporary topics, including the politics of development, health, environment, food and agriculture, rural development, and urbanization.

Overview of Course Schedule

Week	Date	Topic	Assignments, Exercises, & Exams
1	January 27	Introduction to the Course	
2	February 3	What is Development?	Exercise 1
3	February 10	Geography of Development	Assignment 1 Due
4	February 17	Colonialism & Legacies	
5	February 24	Early Development Theories	
6	March 2	Capitalism & World Inequality	Assignment 2 Due [March 1]
7	March 9	Participatory & Human Development	
8	March 16	Globalization	Exercise 2; Mid-Term Exam Due
9	March 23	Politics of Development	Exercise 3; Mid-Term Exam Due; Assignment 3 Due March 26
10	March 30	Spring Break	
11	April 6	Environment	Exercise 4
12	April 13	Food & Agriculture	Assignment 4 Due
13	April 20	Rural Development	Exercise 5
14	April 27	Cities & Urbanization	
15	May 4	Paper Presentations	Research Paper Due
16	May 11	Final Review	
17	May 19	Final Due 5pm	Final Exam Due

Course Schedule, Geography of Global Development (29849), Spring, 2020

This schedule is subject to change with fair notice so please check Canvas for latest course information.

<i>Week</i>	<i>Date</i>	<i>Topics, Readings, Assignments, & Deadlines</i>
1	1/27	<p>Introduction and Overview: Course requirements, policies, weekly topics, and reading list</p> <p>What is Geography, what is development, what is development geography, and what is the geography of development?</p>
2	2/3	<p>What is Development? How do We Measure Development? What are Post-Development and Alternatives?</p> <p><u>Assigned readings:</u> Chapter 1 in Potter et. al., 2018, pp. 3-37</p> <p>Hall, Stuart (1992) ‘The West and the Rest,’ in Stuart Hall, ed, <i>Formations of Modernity</i>, Polity, pp. 276-280, 289-308.</p> <p>Jerven, Morten (2013) <i>Poor Numbers: How We Are Misled by African Development Statistics and What to Do about It</i>, Ithaca: Cornell University Press, pp ix-xiv, 1-7.</p> <p>Jerven, Morten (2013) ‘Poor Numbers: The Politics of Improving GDP Statistics in Africa,’ <i>African Arguments</i>, September 26 https://africanarguments.org/2013/09/26/poor-numbers-the-politics-of-improving-gdp-statistics-in-africa-by-morten-jerven/</p> <ul style="list-style-type: none"> • See also www.mortenjerven.com and Jerven’s videos on youtube <p><i>Exercise 1: Definitions of Development & Capitalism</i></p>
3	2/10	<p>Geographies of Development: Spatializing Development; Inequalities; First and Second Natures</p> <p><u>Assigned Reading:</u> Chapter 1 in Potter et. al., 2018, pp. 38-50.</p> <p>From the Canvas folder online, choose from the following short readings on some topics common in public media, including:</p> <ul style="list-style-type: none"> • 1 from: <ul style="list-style-type: none"> ○ Jeffrey Sachs ○ Steven Pinker ○ Climate Change ○ ICTs & Development ○ Inequality

		<ul style="list-style-type: none"> • 1 from: <ul style="list-style-type: none"> ○ Random Controlled Trials ○ Guns, Germs and Steel ○ Millennium Villages Projects ○ Thomas Friedman <p>Flip through Atlases also:</p> <ul style="list-style-type: none"> • (2019) <i>Global North-South Atlas</i>, Marcin Solarz, New York: Routledge • (2018) <i>Sustainable Development Goals Atlas</i>, World Bank. • (2018) <i>This is Not An Atlas</i>, Kolletiv Oranotango+, ed, Bielefeld: Transcript Verlag, https://notanatlases.org/ • (2016) <i>Atlas of Global Inequalities</i>, Ben Crow and Suresh Lodha, Berkeley: University of California Press. • (2006) <i>Atlas of Where the Poor Are</i>, World Bank. • Atlas on Economic Complexity, http://atlas.cid.harvard.edu/ <p><i>Assignment 1 Due: Choose Country and Potential Topic for Research Paper</i></p>
4	2/17	<p>Colonialism, Legacies, and Neocolonialism</p> <p><u>Assigned Reading:</u> Most of Chapter 2 in Potter et. al. 2018, 51-78.</p> <p>Jerven, Morten (2014) ‘Trapped in History,’ in <i>Africa: Why Economists Get It Wrong</i>, London: Zed Books, pp. 45-73.</p> <p>Bernstein, Henry (2000) Colonialism, Capitalism and Development, in Tim Allen, ed. <i>Poverty and Development</i>, 241-270.</p> <p>Moore, Jason and Raj Patel (2017) ‘Unearthing the Capitalocene: Towards a Reparations Ecology,’ <i>Roar</i> 7, https://roarmag.org/magazine/moore-patel-seven-cheap-things-capitalocene/ see also https://jasonwmoore.com</p> <p><u>Video:</u></p> <ul style="list-style-type: none"> • Good Morning Britain (2020) ‘Should the Word ‘Empire’ Be Removed from the Honours?’, February 3, 5:26, https://www.youtube.com/watch?v=pxAcAnBZ1jo <p>Skim:</p> <ul style="list-style-type: none"> • Murrey, A. (2018) “‘When Spider Webs Unite They Can Tie up a Lion’: Anti-Racism, Decolonial Options and Theories from the South’ in Fiddian-Qasmiyeh, E. and P. Daley, eds, <i>Routledge Handbook of South-South Relations</i>, London: Routledge. • #RhodesMustFall • TWQ colonialism debacle, see: https://aidnography.blogspot.com/2017/12/third-world-quarterly-case-for-colonialism-curated-overview-debate-critique.html

5	2/24	<p>Theories of Development: Modernization and Structuralist Approaches</p> <p><u>Assigned reading:</u> Chapter 3 in Potter et. al. 2018, pp. 87-113.</p>
6	3/2	<p>Causes of Capitalism and World Inequality: Dependency Theories, World Systems Analysis, Global Analysis</p> <p><u>Assigned readings:</u> Chapter 3 in Potter et. al. 2018, pp. 114-123. Anievas, A. and K. Nişancıoğlu (2015) Selections from Introduction & Conclusion,' in <i>How the West Came to Rule</i>, London: Pluto Press, pp. 4-11, 274-279.</p> <p>Or, at the very least, read the short reviews:</p> <ul style="list-style-type: none"> • Book Review, <i>Journal of World-Systems Research</i> 23(2): 759-761. • Adam Fabry (2018) The Uneven and Combined Development of Global Capitalism: Debating How the West Came to Rule, <i>Historical Materialism</i> 26(3), just pp. 39-43. <p>Also accessible is the presentation on youtube: Alex Anievas: 'Rethinking the Origins of Capitalism: Beyond the Eurocentric Cage' Cambridge Critical Theory and Practice Seminars, Nov 25, 2015, just minutes 22:00-31:00 https://www.youtube.com/watch?v=24LSRyOfD9k</p> <p><i>Assignment 2 Due: Bibliography for Research Paper</i></p>
7	3/9	<p>Geographies of Participation and Integrated Human Development</p> <p><u>Assigned readings:</u> Chapter 3 in Potter et. al. 2018, pp. 124-139 Part of Chapter 5, pp. 241-3 on education.</p> <p>Massey, Doreen (1994) Introduction, <i>Space, Place, Gender</i>, Minneapolis: University of Minnesota Press, pp. 1-16.</p> <p>Awumbila, Mariama (2007) Gender and Geography in Africa: Developments, Challenges and Trajectories for the Future, <i>Documents d'Anàlisi Geogràfica</i> 49: 43-56.</p> <p><i>(Take-Home Exam distributed on Monday, March 9, due at start of class Monday, March 16 23rd)</i></p>
8	3/16	<p>Globalization and Economics (Debt, Neoliberalism, Structural Adjustment), Culture, Technology and Communications</p> <p><u>Assigned Readings:</u> Read this one first: Mohan, Giles and Frangton Chiyemura (2020) 'Structural Adjustment,' in A. Kobayashi, Audrey (ed) <i>International Encyclopedia of Human Geography</i>, Elsevier, pp. 61–69.</p>

		<p>Chapter 4 in Potter et. al., 2018, 141-194 only And part of Chapter 8, only pp. 340-4.</p> <p>Hart, Gillian (2010) D/developments after the Meltdown, <i>Antipode</i> 41(1), focus on pp. 120-130.</p> <p><u>Skim:</u> Potter et al. Chapter 8, only 394-421.</p> <p><u>Videos:</u></p> <ul style="list-style-type: none"> • (2002) Commanding Heights, Episode 2: The Agony of Reform, 16:35-33:24 and 48:22-1:01:01 on difficulties with state-led approaches and the rise of neo-liberalism (India, Latin America, Chile, and Bolivia), https://www.youtube.com/watch?v=s2Ks3_O1i74 • (1995) Banking on Life and Debt, Richter Productions, 27:43, https://www.youtube.com/watch?v=xFGrEVR-9vc <p><i>Exercise 3: World Bank or IMF Report</i></p> <p><i>Mid-Term Exam DUE at start of class [Moved to Due March 23rd]</i></p>
9	3/23	<p>Politics of Development, the State, and Organizations</p> <p><u>Assigned Readings:</u> Chapter 7 in Potter et al., 2018, pp. 313-366 Part of Chapter 8, only pp. 421-430.</p> <p><u>Skim:</u> Laws, Ed and Heather Marquette (2018) ‘Thinking and Working Politically: Reviewing the Evidence on the Integration of Politics into Development Practice over the Past Decade,’ Thinking and Working Politically (TWP) Working Paper, Birmingham, and skim: https://twpcommunity.org</p> <p>Doshi, Sapana and Malini Ranganathan (2019) ‘Towards a Critical Geography of Corruption and Power in Late Capitalism,’ <i>Progress in Human Geography</i> 43(3):436-457.</p> <p>Have a look at: Al Jazeera’s series ‘People & Power’: https://www.aljazeera.com/programmes/peopleandpower/episodes.html</p> <p>Duncan Green’s blog at Oxfam, ‘From Poverty to Power’: https://oxfamblogs.org/fp2p/</p> <p><i>Exercise 3: Politics of Development</i></p> <p><i>Assignment 3 Due: Thesis Statement for Research Paper [Moved to Due Thursday March 26]</i></p>
10	3/30	Spring Break no class

11	4/6	<p>Population, Health, Environment, & Resources</p> <p><u>Assigned Readings:</u> Chapter 5 in Potter et. al. 2018, only pp. 197-240 Chapter 6 in Potter et al. 2018, only pp. 251-312.</p> <p>Solnit, Rebecca (2006) “The Uses of Disaster,” <i>Harpers</i>.</p> <p><u>Skim:</u> UNEP (2019) <i>Global Environmental Outlook 6</i>, Summary for Policy Makers, United Nations Environmental Program. Long, D. et al (2017) ‘Global Health and Development Practice,’ in P. Battersby and R. Roy, eds, <i>International Development: A Global Perspective on Theory and Practice</i>, Thousand Oaks: Sage, 258-273. WHO (2018) ‘Status of Health-Related SDGs,’ in <i>World Health Statistics</i>, World Health Organization, pp. 4-10. Schrecker, Ted (2017) ‘Development and Health,’ in Haslam et al. <i>Introduction to International Development</i>, Oxford: Oxford University Press, 382-399.</p> <p><u>Watch video at home:</u></p> <ul style="list-style-type: none"> • <i>Second Nature</i> (1996) Institute of Development Studies, STEPS Centre, 41:25, https://www.youtube.com/watch?v=TgsRnGmI3UU <p><i>Exercise 4: Malthusianism vs Resource Curse</i></p>
12	4/13	<p>Food and Agriculture</p> <p><u>Assigned Readings:</u> Part of Chapter 8 in Potter et al. 2018, only pp. 370-373.</p> <p>Amanor, Kojo (2019) ‘Global Value Chains and Agribusiness in Africa: Upgrading or Capturing Smallholder Production?’ <i>Agrarian South</i> 8(1-2): 30-63.</p> <p><u>Video:</u></p> <ul style="list-style-type: none"> • The Guardian (2011) ‘Ethiopia’s Land Rush: Feed the World but Not Themselves,’ March 31, 11:25, https://www.youtube.com/watch?v=6yGkJsR7-HY <p><i>Assignment 4: First Draft of Paper</i></p>
13	4/20	<p>Rural Development</p> <p><u>Assigned Reading:</u> Chapter 10 in Potter et. al., 2018, pp. 501-550, and part of Chapter 8, only pp. 373-394.</p> <p><i>Exercise 5: Agriculture & Rural Development</i></p>
14	4/27	<p>Cities and Urbanization</p>

		<p><u>Assigned Readings:</u> Chapter 9 in Potter et al., 2018, pp. 433-500.</p> <p><u>Skim:</u> Lees, Loretta (2019) 'Planetary Gentrification and Urban (Re)development,' <i>Urban Development Issues</i> 61(1): 5-13.</p>
15	5/4	<p>Paper Presentations</p> <p><i>Research Papers Due via Canvas at 12:00pm</i></p>
16	5/11	Final Review
17	5/19	FINAL TAKE-HOME EXAM DUE VIA CANVAS ON Tuesday, May 19 5:00 PM

SUPPLEMENTARY RESOURCES

Bibliographic Research Resources:

➤ Options 3-5 below require logging in to your SJSU account or being on the campus network.

1) SJSU Library website:

- There are numerous databases featured here that could be of use.
https://sjsu-primo.hosted.exlibrisgroup.com/primo-explore/search?vid=01CAL_SJO&sortby=rank&lang=en_US

2) Google Scholar

- Definitely make use of the 'cited by' function, to help track down more relevant articles to you, from ones that seem remotely relevant.
<https://scholar.google.com/>

3) Web of Science

- Lot's of ways to refine the search and include options.
- The database also features links to articles.
- If you locate an article here that you would like but the University does not have access to, you can request it via Inter-Library Loan and they should respond in a few days. If you are still unable to access a needed article, please contact me.
https://apps.webofknowledge.com/WOS_GeneralSearch_input.do?product=WOS&search_mode=GeneralSearch&SID=7ANYyub8p6NWjOOCsNc&preferencesSaved=

4) Factiva

- Useful for news articles that are specific and recent.
- Look up guides on using the numerous search terms to refine results to exactly what you're looking for.
https://csu-sjsu.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4059490140002919&institutionId=2919&customerId=2900

5) Nexis Uni

- Same guidelines as Factiva.
https://csu-sjsu.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4059490120002919&institutionId=2919&customerId=2900

6) World Catalog:

- This is a meta-catalog that searches other university catalogs around the world.
- If you find a resource not at SJSU, use Inter-Library Loan to request it and it should arrive for you within a few weeks – so you'll need to do this early!

<https://www.worldcat.org/advancedsearch>

7) World Bank Documents & Reports

- distinct from World Bank's "publications" portal (don't use that).
- useful for detailed information on specific sectors, and for some country overviews
- use the advanced search.
- use the various filter options to narrow down the results from 1,000s possible.
- look for Country Strategy reports, and also Project Appraisal or Implementation Completion reports.

<http://documents.worldbank.org/curated/en/docadvancesearch>

8) Google Books

- Useful because it can search the full texts of books.
- And for some books you may be able to view relevant pages and sections, if they have 'preview' enabled.
- You can pull the title from relevant books and see if SJSU Library has access to them as ebooks or hard copies.

9) Amazon.com

- This can be useful to see the Table of Contents for some books.
- Also useful is to see the 'related' or 'customers also bought' titles, for closely related books (can be time consuming and irrelevant though also).

<https://www.amazon.com/>

10) Electronic Library of Development Studies

- Has lots of informal policy documents, often with PDFs freely available.

https://www.eldis.org/search?sort=date_desc

11) Others

- Be creative and pro-active in looking for other sources, such as the IMF, United Nations, NGOs, or other informal sources.

Information Resources:

The following lists of books, news sites, geography and development journals, websites and blogs are just a small but important sampling of the immense world of information about global development (this list covers most key resources, but it is not at all comprehensive or systematic). Many of these also have podcasts, youtube channels, and social media (Twitter, Facebook, Instagram, etc) that provide contemporary coverage and ways to engage. In order to get a sense of this diversity, the list below includes both some strongly recommend sources (such as the NY Times and IDS), as well as more minor sources (such as Development Southern Africa).

Students are encouraged to explore these, and to also pro-actively explore others – often you can go to one source and then follow the links or google/search terms and organizations to explore further or in more depth.

Dictionaries, Encyclopedias, Handbooks, and Textbooks:

Acosta et al., eds (2019) *Pluriverse: A Post-Development Dictionary*, Tulika.
Anheier, H., ed. (2012) *Encyclopedia of Global Studies*, Thousand Oaks: Sage.
Atkinson et al, eds (2014) *Handbook of Sustainable Development*, Edward Elgar.
Battersby, P. and R. Roy, eds (2017) *International Development*, Thousand Oaks: Sage.
Clark, D., ed. (2006) *Elgar Companion to Development Studies*, Edward Elgar.
Currie-Alder et al., eds (2014) *International Development*, Oxford: Oxford University Press.
Fagan, G. and R. Munck, eds (2018) *Handbook on Development and Social Change*, Edward Elgar.
Forsyth, Tim, ed. (2005) *Encyclopedia of International Development*, New York: Routledge.
Giugale, M. (2017) *Economic Development: What Everyone Needs to Know*, Oxford University Press.
Haslam et al., eds (2017) *Introduction to International Development*, Oxford: Oxford University Press.
Leonard, T. (2005) *Encyclopedia of the Developing World*, New York: Routledge.
McMichael, P. (2016) *Development and Social Change*, Thousand Oaks: Sage.
Nissanke, M. and J. Ocampo, eds (2019) *The Palgrave Handbook of Development Economics*, Palgrave.
Peet, R. and E. Hartwick (2015) *Theories of Development*, Guilford.
Reinert et al, eds (2016) *Handbook of Alternative Theories of Economic Development*, Edward Elgar.
Stromquist, N., ed. (2014) *Women in the Third World: An Encyclopedia*, New York: Routledge.
Todaro, M. and S. Smith (2014) *Economic Development*, Pearson.
Veltmeyer, H. and P. Bowles, eds (2018) *Essential Guide to Critical Development Studies*, Routledge.

Websites:

World Bank: www.worldbank.org
UNDP: www.undp.org
Global Witness: <https://www.globalwitness.org/en/>
UC Atlas of Global Inequality: <http://ucatlas.ucsc.edu/>
IFPRI: www.ifpri.org
Food First: www.foodfirst.org
Africa is a Country: <https://africasacountry.com/>
Natural Resource Governance Institute: <https://resourcegovernance.org/>
World Social Forum: www.forumsocialundial.org
Oxfam: www.oxfam.org
United Nations Environment Program: <http://www.unep.org/>
Greenpeace: <http://www.greenpeace.org/usa/>
OilChange: <http://priceofoil.org/>
IIED: <http://www.iied.org/>
Center for Global Development: <http://www.cgdev.org>

Third World Network: <http://www.twinside.org.sg/>
Overseas Development Institute: <https://www.odi.org/>
DevEx <https://www.devex.com/>
Institute of Development Studies <https://www.ids.ac.uk>

News:

The New York Times <http://www.nytimes.com/>
The Guardian (Weekly) <http://www.guardian.co.uk/>
The Economist (Weekly) <http://www.economist.com/>
Le Monde Diplomatique <http://mondediplo.com/>
The Financial Times <https://www.ft.com/?mhq5j=e1>
BBC <http://www.bbc.co.uk>
Al-Jazeera: <http://www.aljazeera.com/>

Development Blogs

<http://rodrik.typepad.com/>
<http://blogs.dfid.gov.uk/>
<http://www.edwardrcarr.com/opentheechochamber/>
<http://chrisblattman.com/>
<http://www.theguardian.com/global-development/poverty-matters>
<http://www.nyudri.org/>
<http://bloodandmilk.org/>
<http://www.owen.org/>
<http://www.oxfamblogs.org/fp2p/>
<http://africasacountry.com/>
<http://globalvoicesonline.org/>
<http://www.ethanzuckerman.com/blog/>
<http://sm4good.com/>
<http://www.uea.ac.uk/international-development/dev-blog>
<http://www.newgeography.com/>
<http://globalvoicesonline.org/>
<http://www.johnpilger.com/>
<http://www.naomiklein.org/main>
<http://www.monbiot.com/>
<http://blogs.odi.org.uk/blogs/main/default.aspx>
<https://borgenproject.org/blog/>

Development Studies Journals:

Africa Spectrum
Agrarian South
Canadian Journal of Development Studies
Climate and Development
The Developing Economies
Development and Change
Development Policy Review
Development Southern Africa

Disasters
Economic Development and Cultural Change
Extractive Industries and Society
Food Policy
Gender & Development
Humanity
IDS Bulletin
Third World Quarterly
Journal of Agrarian Change
Journal of Development Economics
Journal of Development Studies
Journal of International Development
The Journal of Peasant Studies
Oxford Development Studies
Population and Development Review
Progress in Development Studies
World Bank Economic Review
World Development

Geography Journals:

Ambio
Annals of the American Association of Geographers
Antipode
Cities
Climate and Development
Cultural Geographies
Global Environmental Change
Journal of Economic Geography
Cambridge Journal of Regions, Economy and Society
Economic Geography
Environment and Planning A
Environment and Planning D: Society and Space
Gender, Place and Culture
Mobilities
Political Geography
Progress in Human Geography
Progress in Planning
Journal of Environment and Development
Journal of Transport Geography
Journal of Political Ecology
Journal of Rural Studies
Health and Place
Current Issues in Tourism
Social and Cultural Geography
Society and Natural Resources
Transactions of the Institute of British Geographers
Land Use Policy
City

Applied Geography
International Journal of Tourism Research
International Journal of Urban and Regional Research

Area Studies Journals:

See also:

https://en.wikipedia.org/wiki/Category:African_studies_journals

https://en.wikipedia.org/wiki/Category:Latin_American_studies_journals

https://en.wikipedia.org/wiki/Category:Asian_studies_journals

Africa

Africa Spectrum

African Affairs

African Economic History

African Geographical Review

African Studies Review

Asian Studies Review

Asian Survey

China Journal

China Quarterly

Development Southern Africa

Feminist Africa

History in Africa

Journal of African Economies

Journal of African History

Journal of Asian Studies

Journal of Contemporary African Studies

Journal of Contemporary Asia

Journal of Eastern African Studies

Journal of Latin American Studies

Journal of Modern African Studies

Journal of Contemporary China

Journal of East Asian Studies

Journal of Southeast Asian Studies

Journal of Southern African Studies

Latin American Politics and Society

Latin American Research Review

Modern Asian Studies

Pacific Review

Review of African Political Economy